



Pastries with Parents

Annual Title I SWP Meeting

October 19, 2021




“Encourage and support your kids because
kids are apt to live up to what you believe of
them”

—by *Lady Bird Johnson*



Title I

Title I funds are federal funds that are allocated to provide additional academic support and learning opportunities to assist students as they master challenging Tier I curricular and address standards in core academic content areas. Natalbany Middle School is a school that receives Title I funds. These funds support our learning environment in a variety of ways by providing extra interventions and /or instructional materials for students in reading and mathematics as well as technology to enhance performance of all students and reinforce concepts taught in the classroom.





Agenda:

Review District Goals

Review NMS District Goal Alignment

School Standing & SWP at a Glance

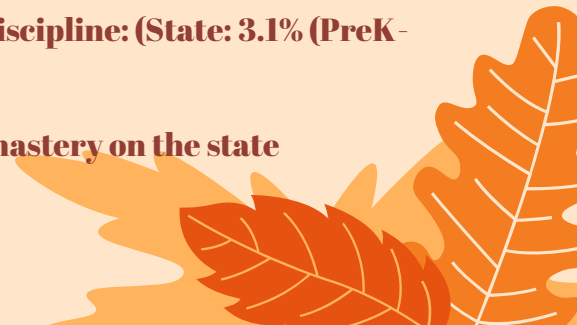
A look at the Curriculum and Supplemental Resources

Upcoming Events & Reminders





District Goals

- **Students will enter kindergarten ready. (43.9%)**
 - **Students will achieve mastery level on third-grade assessments and enter fourth grade prepared for grade-level content. (35.9% ELA & 27.1% Math)**
 - **Students will achieve mastery level on eighth-grade assessments and enter ninth grade prepared for grade-level content. (34.9% ELA & 16.6% Math)**
 - **Students will graduate on time. (75.1%)**
 - **Graduates will graduate with a college and/or career credential. (37.1%)**
 - **Graduate will be eligible for TOPS Award. (621 graduates)**
 - **Students will increase instructional time through a strong attendance record and more time in the classroom.**
 - **Chronic absenteeism & OSS rate) Attendance: State: 18.8% ;TPSS: 23.5%) Discipline: (State: 3.1% (PreK-4) TPSS: 4.8% (PreK-4) State: 11.3% (5-12) TPSS: 16.2% (5-12)**
 - **Increase the % of students with disabilities and students of color attaining mastery on the state assessments**
- 



NMS District Aligned Goals



03




Increase students who achieve mastery on the 8th grade LEAP 2025 in ELA from 28% to 38% & in Math from 14% to 24%

07

Decrease the % of students who are chronically absent from 21.9% to 16.9%

08

Increase the % of students with disabilities from 2% to 8% and students of color from 14% to 19% scoring mastery or advance on end of year assessment.





ACTIONS TO ACHIEVE GOALS

03

Non-negotiables:

ELA

- ❖ **Full implementation of LDOE Guidebooks.**
- ❖ **The use of Accelerate with fidelity to intervene and support struggling students.**
- ❖ **Strong collaboration across grade content**

Math

- ❖ **Full implementation of Eureka.**
- ❖ **The use of Equip/Affirm/Accelerate with fidelity to intervene and support struggling students.**

Strong collaboration across grade content





ACTIONS TO ACHIEVE GOALS

07

Non-negotiables:

Attendance

- ❖ **Implementation of the school attendance plan**
- ❖ **Implement the CCEI District Plan**
- ❖ **Implement the school well-being plan from Panorama data**

Discipline

- ❖ **Implement the CCEI District Plan**
 - ❖ **Implement the school well-being plan from Panorama data**
- 



ACTIONS TO ACHIEVE GOALS

08

Non-negotiables (Students with disabilities):

- ❖ **ALL students will receive core instruction from a highly qualified teacher and not be pulled from core instruction for intervention or resource.**
- ❖ **ALL special education teachers will attend training in the content area they support with general ed teachers (Tier I & Intervention/support).**

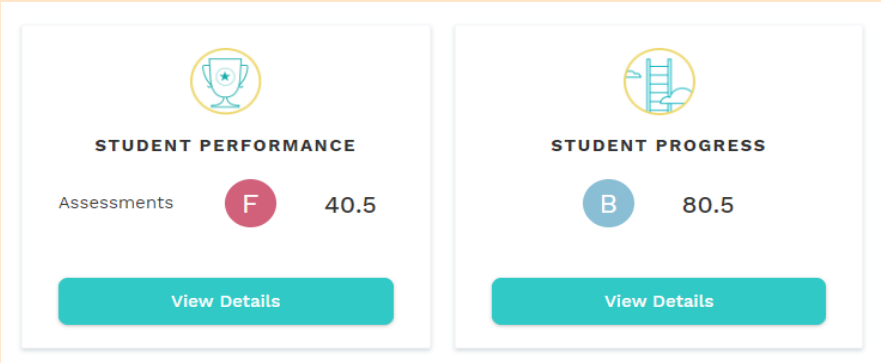
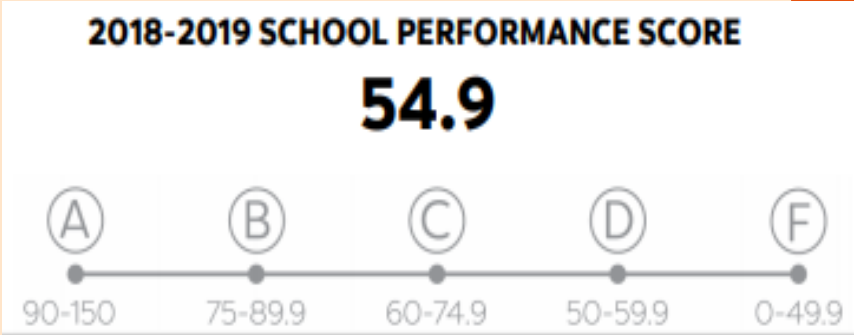
Non-negotiables (Students of color):

- ❖ **Implement the shifts identified in the CCEI plan.**

Endure all students have equitable access to courses/intervention and highly qualified teachers.



School Standing & the School-wide Plan



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- ▶ **Students are receiving instruction and engaging in activities that are aligned to state standards from state approved Tier I curricula.**
 - ▶ **Teachers use data from Interim assessments to make informed decisions about student learning and future lesson planning.**
 - ▶ **Students have daily opportunities to participate in accelerations to close learning gaps and extend learning concepts.**





Read 180 & System 44

Test Talks

LDOE

Guidebook

Imagine Learning

MindPlay

Eureka Math
Equip™



Principals hold teachers accountable for *student learning*,

teachers hold students accountable for *student learning*,

students hold students accountable for *student learning*!





**Question/Comment/
Concerns**

Parent Activity

Unity Day - Wednesday, Oct. 20, 2021

NMS Students and Staff are invited to stand together to show that we are UNITED AGAINST BULLYING and promote Kindness, Acceptance, and Inclusion by wearing an orange shirt to school Wednesday, October 20.

JEAN DAY: All students, faculty, and staff are invited to wear jeans along with their orange shirt. Donations of \$1 will support Crime Stoppers. Jeans must be school appropriate (no rips, holes, or inappropriate writing).

Unity Day



Together against bullying
United for Kindness, Acceptance and Inclusion

Wednesday, October 20th

Wear Orange
Shirts With Uniform
Bottoms or
Wear Your Jeans
with an Orange
Shirt for \$1.00

(All Proceeds Will Be Donated To
Crime Stoppers)



School Reminders

- ▶ **Weekly Newsletters to Parents & Calendar**
- ▶ **Check OnCourse Daily**
- ▶ **Test Talks Folders**
- ▶ **Attendance**
- ▶ **School Website**
- ▶ **Like our Facebook Page!**

Thank you for attending today's Pastries with Parents!

We look forward to seeing you in November!





Awesome Families



Thanks!



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